



Certificated Personnel

Assignment Option for Fully Credentialed Teacher Based on Adequate Knowledge of Subject (Ed Code § 44258.3)

~~(b) To be eligible for assignment to a subject in which the teacher is not currently certified, the teacher must have adequate knowledge of the subject. The panel may determine if the teacher has adequate knowledge of the subject by reviewing the teacher's transcript, subject-matter test scores, and other relevant information. If the panel determines that the teacher has adequate knowledge of the subject, the panel may assign the teacher to the subject. If the panel determines that the teacher does not have adequate knowledge of the subject, the panel may require the teacher to complete a professional growth/support plan to enhance knowledge of the subject. The panel may also require the teacher to complete a subject-matter test or other assessment to determine knowledge of the subject. The panel may assign the teacher to the subject if the teacher completes the plan or test successfully. The panel may also assign the teacher to the subject if the teacher demonstrates adequate knowledge of the subject through other means. The panel may assign the teacher to the subject if the teacher has adequate knowledge of the subject, as determined by the panel.~~

2. The panel may approve the petition with a professional growth/support plan identifying areas of subject-matter knowledge in need of enhancement and stipulating requirements to be met as a condition of teaching the requested subject(s).
3. The panel may disapprove the petition.

“Subject matter specialists” are mentor teachers, curriculum specialists, resource teachers, classroom teachers certified to teach a subject, staff to regional subject matter projects or curriculum institutes, or college faculty.

Legal Reference:

EDUCATION CODE

44258.3 Teaching by holder of credential to teach subjects in kindergarten and grades 1 to 12; knowledge of subject; assignments

617229.1